

Progress Report



PTF

PAKISTAN TEACHERS FORUM (Reg)



PTF School System ^(Reg)

Learning Beyond Boundaries

Quartely Progress Report July-September 2024

Quarterly Report: G-7/2 and Sara e Kharbooza Campuses (July - September 2024)

Introduction

This report provides an in-depth review of the activities, academic progress, infrastructure development, and community engagement at the G-7/2 and Sara e Kharbooza campuses during the third quarter of the year, from July to September 2024. Both campuses are committed to delivering holistic education, fostering well-rounded individuals through a combination of academic instruction and extracurricular activities.

G-7/2 Campus

Enrollment Overview

Total Enrollment: **23 students**

Distribution by Education Package:

Package A: **13 students**

Package B: **7 student**

Package C: **3 students**

Mainstream Formal Education: **5 students**

Educational Approach

Holistic Education: The G-7/2 campus prioritizes a well-rounded education by integrating extracurricular activities with academic studies. The campus regularly organizes events such as the celebration of important national and cultural events (e.g., 14 August 2024, 06 September 2024 and 12 Rabi ul awal 2024) to enhance the educational experience and instill civic values.

Academic Progress

- **Academic Achievement:** The campus demonstrated commendable academic progress during this quarter, achieving a 75% success rate.
- **Continuous Improvement:** G-7/2 campus remains dedicated to improving educational outcomes. Plans for teacher training and curriculum enhancement are being developed to maintain this trajectory of success.

Retention and Support Strategies

- **Attendance Management:** The campus employs rigorous tracking mechanisms to monitor student attendance. Regular follow-up with families is conducted to address attendance issues, and campaigns are run to emphasize the long-term benefits of consistent schooling.
- **Provision of Resources:** To alleviate financial burdens on families, the campus supplies textbooks, learning materials, and uniforms, ensuring that students have the necessary tools for academic success.

Infrastructure and Environment

- **Infrastructure Development:** Significant progress has been made towards improving campus facilities. Clean water systems have been installed, and restrooms have been upgraded. A playground has been developed in G-7/2 Campus to promote physical activity. A Playground will be developed in Sara e Kharboza Campus to promote physical activity.
- **Classroom Environment:** Classrooms are regularly maintained to ensure a safe and engaging learning space, with educational materials prominently displayed to aid in learning.

Nutritional and Community Support

- **Nutritional Support:** The campus provides daily meals to students to promote health and well-being, ensuring that nutritional needs are met to support learning.
- **Community Involvement:** G-7/2 campus actively engages with the surrounding community through adult education programs and workshops. These initiatives help build trust and underscore the importance of education within the community.

Sara e Kharbooza Campus

Enrollment Overview

Total Enrollment: **117 students**

Distribution by Education Package:

Package A: **77 students**

Package B: **18 Students**

Package C: **22 Students**

Premier Education Programs: Certain students are following a Premier curriculum, which is designed to enhance learning through specialized materials and resources.

Educational Approach

Holistic Education: The Sara e Kharboza campus prioritizes a well-rounded education by integrating extracurricular activities with academic studies. The campus regularly organizes events such as the celebration of important national and cultural events (e.g., 14 August 2024, 06 September 2024 and 12 Rabi ul awal 2024) to enhance the educational experience and instill

Educational Approach

- **Personalized Attention:** The campus is divided into three sections, allowing for smaller class sizes and more personalized attention to students. This approach has helped ensure that each student's educational needs are met, with a focus on individualized support.

Academic Progress

- **Academic Achievement:** The Sara e Kharbooza campus achieved 60% academic progress during this quarter. While there is room for improvement, the campus is implementing new strategies to enhance learning outcomes and increase student engagement.
- **Ongoing Efforts:** The campus remains focused on continuous improvement, with targeted interventions planned for the next quarter to raise academic standards.

Retention and Support Strategies

- **Quality Education:** The campus remains committed to delivering high-quality education, emphasizing the importance of engaging students both academically and through extracurricular activities.
- **Extracurricular Engagement:** Similar to G-7/2, Sara e Kharbooza campus places significant emphasis on extracurricular activities to develop well-rounded individuals. Events and activities are used to enrich the learning experience and contribute to continuous academic and personal development.

Infrastructure and Environment

- **Facilities:** The campus has continued to develop its infrastructure to better support student learning. Classrooms are clean, safe, and equipped with the necessary materials to ensure a positive learning environment.
- **Classroom Environment:** A strong focus is placed on maintaining an encouraging and organized classroom setting, with interactive and visually stimulating educational materials in place.

Nutritional and Community Support

- **Nutritional Needs:** The provision of daily meals and regular health check-ups ensures that students are physically and mentally prepared to succeed in their studies.
- **Community Engagement:** Collaboration with local NGOs and government programs has been a key focus this quarter. These partnerships have strengthened the campus's ability to provide additional support services to the students and the broader community.

Comparison of Campuses

Shared Values and Approaches

Both G-7/2 and Sara e Kharbooza campuses share a commitment to:

- **Quality Education:** They offer a blend of academic instruction and extracurricular engagement to nurture well-rounded individuals.
- **Community Engagement:** The campuses actively engage with local communities, offering programs that extend beyond academic education. Their involvement with families, local organizations, and the community helps to foster a positive and supportive learning environment.

Differences in Approach

- **G-7/2 Campus:** This smaller campus focuses on personal relationships with families and close monitoring of student progress, particularly through attendance management and targeted resource provision. The infrastructure upgrades and nutritional support have been critical to enhancing the learning environment and student well-being.
- **Sara e Kharbooza Campus:** With a larger student population, this campus emphasizes individualized attention through sectioning, ensuring that each student receives adequate support. The use of Premier education programs and strong collaboration with NGOs has provided additional academic resources and extracurricular opportunities.

Conclusion

Both the G-7/2 and Sara e Kharbooza campuses continue to demonstrate a strong commitment to providing holistic education. Through their shared focus on academic achievement, community involvement, and student development, they contribute positively to the broader educational landscape. Moving forward, both campuses will maintain their focus on continuous improvement, aiming to enhance their academic progress rates and further engage with their respective communities.

The next quarter will see continued efforts to upgrade infrastructure, improve student retention, and strengthen ties with community stakeholders. This report underscores the shared goal of preparing students for future success while ensuring they are supported both academically and personally.

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